

Pseudo Supportive Role of Statutory Bodies about Status & Standard of Librarians' as Teacher Educator: A Pathos of Librarianship.

By

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ABSTRACT:

This paper describes the teaching role of a librarian using ongoing ICT tools. Most of teaching academia having neighbor envy view about the latent teaching skill of the Librarians'. This article presents an overview of the instruction that takes place and talks about the importance of teaching skill of the Librarians' not only in orientation programmes started at the beginning of academic session but throughout whole academic session rather lifelong. Also lack of Government's statutory bodies unsupported in favor of Librarians'.

KEY WORDS: ALA, AICTE, CAS, DELNET, DHE, DDS, DTTE, DULS, ICT, ILL, MoS, NAAC, NET, SAFA, SDI, SLET/SET, UGC, VI, W3C, WCAG

INTRODUCTION:

What Librarian must learn goes deeper than finding information they must acquire and assimilate knowledge to use in delivering all the information about available resources in your institute as well from other sources via consortium?

Teaching role of the librarian has been developing and evolving over the past century, it has not altogether been completely accepted by administration and among the teaching academia's since the teaching Vs non-teaching evergreen

argument based on status and ego is the root cause of the problem, but it should be abolished only and only by the non-teaching so called Librarians' by adopting ongoing Information Communication Tools (ICT-tools) in their Librarianship as well teaching educational role of the librarian not only in orientation programmes started at the beginning of academic session but lifelong whenever required by the teaching staff especially make them aware of followings.

OBJECTIVES:

- ❖ To remind various teaching Services provided to the teaching academia.
- ❖ To acquaint the users / teaching academia with the power of Internet.
- ❖ To promote that Information Competency is for participant's academic and vocational success and for lifelong learning.
- ❖ To Analyzed researchers *h-index* ; *impact factors of journals* by the Librarians' /Library staff as form of teaching.
- ❖ To show the usefulness of various multimedia resources on web related on to their syllabi through various Information Literacy and Competency Development Program.
- ❖ To get all plausible resources under one roof via consortium due to hike in price of books especially **journals** serial crises aroused so UGC-INFONET consortium made available to teaching academia
- ❖ To satisfied faculties with the DDS /ILL desired information . /knowledge/content.
- ❖ To help them how to put the citation in their research/ writing and publication works using various techniques / styles viz Manual of Styles (MoS) Subject-Specific Citation Guides indicates latent teaching skills of Librarians' .

Let us go in depth how this objectives make us as Librarian as Teacher Educator .

DETAILS OF SERVICES PROVIDED BY THE LIBRARIANS”:

Abstraction/Indexing services –

An abstracting service is a service that provides abstracts of publications, often on a subject or group of related subjects, usually on a subscription basis.^[1] An indexing service is a service that assigns descriptors and other kinds of access points to documents. The word indexing service is today mostly used for computer programs, but may also cover services providing back-of-the-book indexes, journal indexes, and kinds of indexes.^[2] An indexing and abstracting service is a service that provides shortening or summarizing of documents and assigning of descriptors for referencing documents. Guides from the Librarian – Teacher

Current Awareness Services-CAS^[3a]

The purpose of a current-awareness service CAS is to inform the users about new acquisitions in their libraries. Public libraries in particular have used display boards and shelves to draw attention to recent additions, and many libraries produce complete or selective lists for circulation to patrons guides from the Librarian – Teacher Educator

Selective Dissemination of Information-SDI

Some libraries have adopted a practice of selective dissemination of information (sometimes referred to as SDI), whereby Librarians' conduct regular

searches of databases to find references to new articles or other materials that fit a particular patron's interest profile and forward the results of these searches to the patron,^[3] from the Librarian –Teacher Educator.

Citation Guides from the Librarian

To help them how to put the citation in their research/ writing and publication works using various techniques / styles viz Manual of Styles (MoS) Subject-Specific Citation Guides from the Librarian –Teacher

Document Delivery Service –DDS

Inter-Library Loan- ILL

DEveloping Library NETwork DELNET as *The major Digital Library Resource in South Asia* is offering inter-Library loan & Document Delivery Services to its member libraries. ILL requests can be registered online for books. For the resources not available in its union catalogues and journal articles, requests can be sent to DELNET through E-mail. DELNET has also prepared ILL Guidelines for use by the member-libraries. The services are quite popular among the member-libraries are request is made through The Librarian indirectly teaching library users to use this cost effective / time saving services & helping all the user including faculties in its study & research activities.^[4]

Hirsh h-Index Analysis

The **h-index** is an index that attempts to measure both the productivity and citation impact of the published body of work of a scientist or scholar. The index is based on the set of the scientist's most cited papers and the number of citations that they have received in other publications. The index can also be applied to the productivity and impact of a scholarly journal as well as a group of scientists, such

as a department or university or country. The index was suggested in 2005 by Jorge E. Hirsch, a physicist at UCSD, as a tool for determining theoretical physicists' relative quality and is sometimes called the *Hirsch index* or *Hirsch number*.^[6]

Impact factor of Journal

The **impact factor (IF)** of an academic journal is a measure reflecting the average number of citations to recent articles published in that journal. It is frequently used as a proxy for the relative importance of a journal within its field, with journals with higher impact factors deemed to be more important than those with lower ones.^[7]

Extension services-

“Extension services is the activity of lending or delivering books and others forms of information to users who are a distant from a library or who may be relatively near it but unable to travel to it. Effective extension has been developed through the commitment and experimentation of the librarian in a variety of types and size of libraries . New technology and library extensions with supported by improved telecommunications, communication with online library catalogues is available for personal computers users at home and in offices over telephones lines. CD-ROM databases with capacity to hold huge large files of bibliographic or textual information to be loaned by mail in disk or cassette units”.

Library Resources service-

All of these refinement in new information technology indicate the information user will see a growing capability to use library resources from remote locations. Librarian and the library's extension services will be important participants in the new developing information systems”.^[8] All these activities and services indicate the hidden role of Librarian as Teacher Educator

Information Competency programmes-

Information Literacy and Competency (ILC) is the ability to identify information needs, seek out resources to meet those needs, and then analyze, evaluate, synthesize, and communicate the resulting knowledge. It is a core instructional pedagogy in higher education. The role of the ILC Development Program in the context of a teaching library is intended to encourage and facilitate life-long learning. In order to empower students in the pursuit of knowledge, the library professionals aim to teach them the skills of identifying, locating, and evaluating information. Among many other things, information literate students are competent, independent learners. They know their information needs and are capable of actively engaging in the world of ideas. They are confident in their ability to solve problems. ^[9]

Electronic (e-Resources)-

As we have already discuss about it let us re wind it how we as educator help academia to make available such resources on demand on getting desired data we search do select and download , do made PDF and hyperlinked the desired file with topic /title they are looking for and so on.

Special services for Visually Impaired Users-

Special Librarian's enable people with visual impaired on line/ computer experts users can access the website using assistive technologies, such as screen readers. Institutes website complies with World Wide Web Consortium (W3C) Web Content Accessibility Guidelines (WCAG) 2.0 level AA. The information of the website is accessible with different screen readers, such as JAWS, NVDA, SAFA, Supernova and Window-Eyes. There are various free as well commercial sreen reader software available for special user's. Free one are Screen Access For All (SAFA), Non Visual Desktop Access, System Access To Go, Thunder, WebAnywhere, whereas commercials are Hal, Jaws, Supernova, Window-Eyes. So such services is available in various central/state universities . Also Braille/ audio cassette services for the non-computer expert Visually Impaired (VI Users) .

Also Delhi University's varsity's Equal Opportunity Cell, (EOC), ^[18] is in the process of installing a special technology which can scan books and transcribe text to speech in all its libraries, a move which the varsity claims is a first-of-its-kind initiative for visually-challenged students by an Indian university.

The technology called 'Inclusive Print Access Project' is a combination of software which has been imported from abroad to suit the needs of the visually-challenged students. Besides this, the project also includes software called ' Braille Space' in which the students can record their assignments and convert them into written text.

METHODOLOGY:

“**Literature searching**” is done via “**Literature survey methods**” pertains to the secondary data collected from various books, journals, newspaper, articles etc. It provides us with the relevant information needed for topic under study. For this specific project we went through back papers, various websites, Internet and various other e-resources. This helped us in knowing structure of the paper.

DISCUSSION:

Librarians' as Teacher-Educator

“Librarians' as Teacher educator develop its professional growth not only restricted to his/her own profession but for the masses too to whom they are interacting in daily activities of the library and so teaching them how to extract desired information from the abundant information, Let us look into the Gopinath's Memorabilia Ranganathan , Memorabilia Ranganathan (Sarada Ranganathan Endowment for Library Science, Series 5).Bangalore, Sarada Ranganathan Endowment for Library Science, 1994 . Under Library Education “ Librarians' education is professional education. The moral is, therefore, that the teachers of Library Science should keep themselves ever up-to-date. They should not resort to arm chair comfort either in the class-room or outside it. They should know the

latest library techniques being evolved. They should follow the nascent ideas being expounded in the current periodicals in library science. They should cultivate the habit of scanning through general periodicals in the sciences and other disciplines, that highlight in a not too highly sophisticated language the current developments in the various sciences and other disciplines.” (1 7; Vol. 3, 1966, p 298) Dr S R Ranganathan, “Let us always remember that education for Librarians' is education for a profession - for a profession whose methods of work are rapidly changing. Therefore, a teacher of library science is exposed to the danger of getting out of touch with the actualities. (1 7; Vol. 3, 1966, p 300)”,. ^[9]

SCOPE OF TEACHING ROLE OF LIBRARIANS'

Within the generally accepted responsibilities or defamed negative view of a Teacher Librarian are the management of the “books”, but it is widely acknowledged that information is no longer limited to containment in print form .

Similarly, Teacher Librarians' are advised to accept new roles and to be more interactive with other staff. In this way, they will become more valued for their information expertise and technological know-how (ALA, 1990).

Technological view for the Librarians' Now Librarian are not so called traditional librarian the modern terminology used especially in Developed countries as *Cybrarian, Information Manager, Library Director, Librarian 2.0, Information Analyst, Electronic Resources Librarian, Reference Librarian , Web Librarian, Outreach and Reference Librarian* etc.

Librarians' are now blended in real sense so called *Blended Librarians'* they adopt technology to survive following *Charles Darwin's Survival of the fittest* we have to adopt new upcoming technologies to be fit , to survive in the vicinity of ever

changing educational need of the masses. Now we make use of the analog tools (e.g., Books) if required then convert it to digital tool (Computerize/Electronic) that allowed information to be recorded and shared not only in hard print form but in soft digitized form too . Teaching Role of Librarians' can be seen in Blended Librarians' who motivate faculty, staff, student user to adopt new educational technologies especially ICT-based to improve teaching –learning in every sphere of education from primary upto higher education.

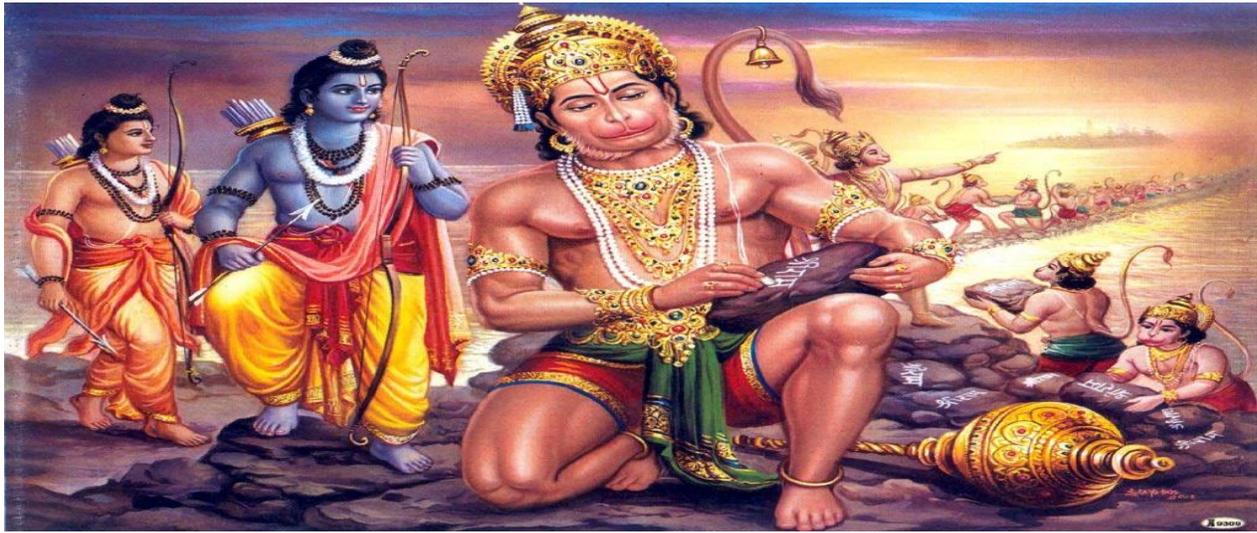
Teaching Role of Librarians' can be seen blended Librarians' since they make use of latest ongoing/upcoming technologies like Web 1.0 to Web 3.0) tools such as (e.g., Blog , Facebook, Mashup, Library 2.0..Podcasts, RSS, Tagging, Twitter, Flickr, YouTube, Website,Wikis etc . . .) to increase their conversations and strengthen their relationships with faculty, staff, and students who are increasingly being educated in a blended learning environment. While there is a vast amount of literature written about Library 2.0 (which arose out of the development Web 2.0 on the Internet).^[10]

Philosophical view for the Librarians'

Refer to the teaching role of the librarian i want to highlight rather re-discuss the famous philosophical views of *Dr. Dharam Veer Singh, University Librarian, Central Library, DULS-Delhi University Library System, University of Delhi, Delhi, (India)*, who delivered his lecture in the 2nd Workshop on Information Literacy and Competency, Training the Trainers '16-17 July, 2015',

Dr Singh beautifully explained the teaching role of the Librarians' as

“Jo Pul bandhe wo Bander, Jo par lag gayae Shri Ramchander”



Means “ We as bridge builders of knowledge are the monkey’s as (Devotees / service providers'/Librarians'), whereas those who has crossed that barrier/ Bridge of knowledge to achieve its ultimate goals are (God /Users/Teachers).

This philosophy can be visualize in the following pictures.

I am as a Librarian very much agreed with phrase that is very true , but now a days difference is lack of confidence and faith on our profession and on us as Teacher librarian that’s why picture has changed. Everything needs some media to pass through so librarian act as catalyst/mediator to approach towards the knowledge or information.

Psychological view for the Librarians'

Not only teaching academia most of the readers/users think we are just book-issuer, fine/fund raiser from overdue charges all the curse and even abuse from fine payers are to borne by the library & its staff , fine/fund raiser from sponser /publishers/distributors. All of the think we sit idle in the library, in fact we don’t idle in the library reading books all day ! Some even think that we don’t have work and we are spending time with users, yes we do just to know their

requirements at the best and shortest time and keeping our library housekeeping work aside.

Pessimistic view of Teaching academia, Management and Users for Librarians'

- ~ Teaching academicians are enjoying paid holidays, I am working alone.
- ~ Even our family is also enjoying holidays.
- ~ We have to do annual stock Verification again under and do preparation for forthcoming session (Book-Bank, Text-Books availabilities)...
- ~ The untimely sword of teaching faculty as Library –Incharge.
- ~ Why Library In charge from teaching academia.
- ~ We do whole stock verification then why they re-evaluate our work.
- ~ We are hardly seen on the faculty/non-faculty list .
- ~ Why they simply present library as morbid, stagnant department just for the sake of getting affiliation/approval from the competent/statutory bodies.
- ~ Why comments or view of Director and Chairman appear on In-house publication (e.g. Journals/Admission Brochure/Newsletters...) of the college/Department/Universities , But no contributory remarks/view/comments of the Librarian appear on such publication especially in private/self financing institutions.
- ~Negative role of UGC-Delhi (India) against Librarians.

According to the University Grants Commission's Research Project for Teachers XII Plan Guidelines (2012-2017) and University Grants Commission's Minor Research Project for Teachers XII Plan Guidelines (2012-2017), ***Librarians are***

not

Only teaching- library science faculty are eligible for the same .

eligible,

Page 3 of UGC declaration_ *Librarians are not eligible*, ^[11] .

Page 2 of UGC declaration_ *Librarians are not eligible*, ^[12] .

According to the Guidelines for the Special Scheme of Faculty Development Programme for Colleges for the Twelfth Plan (2012-2017) Librarians are not eligible.

Page 2, Section 3.1.8: UGC declaration _ *Librarians are not eligible*, ^[13] .

Optimistic view for The Librarians'

- **Technocrat Blended Librarian**
- **Librarian as Teacher Educator**
- **Librarian as Master of all subjects**
- **NAAC - Government declaration**
- **UGC- Government declaration**

1. Technocrat Blended Librarian

Dear friend as we have entered in 21st century we are living in advanced technology and techniques. Our surroundings has changed in means of day to day life education living style and necessities. In same manner role , activities job profile and contribution towards knowledge and information has been advanced and elaborated.

I must say still picture of a librarian among teaching academia is a person who manage the book Shelves, and issuing books only but , My colleagues are not ready to accept us as a Teacher Educator & our knowledge and skills in terms of disseminator of knowledge & information , adopting upcoming technologies, analyzing h-index, discussing impact factors of journals, new software, Podcasts, RSS, Tagging, Twitter, Flickr, Web1.0 to web 4.0, Library 2.0, Wikis etc.

2. Librarian as Teacher Educator

They teaching academia can teach only their expertise based specialized field / subjects/streams., but we as Librarian teacher educator are the specialty who can and have to manage & provide in depth knowledge /information about various so many different subjects and streams.

This is not a big issue I must say to run an Institute/College/ Department we required number of Teachers from various fields/stream but need only person as Librarian to manage these all various fields/stream. Moreover my views are not to put down the picture & status of the teaching academia but to bring the actual fact that librarian are also has parallel role/status & job knowledge act as a strong pillar of teaching academia rather than simply as supporting staff.

3. Librarian as Master of Various subjects

“Why should not librarian as a group of information providers be permitted or better yet expected, to *Master of all subjects* fields and not just information retrieval skill or comprehension of the information of the information transfer process ? We deal with multiple subjects each day. Every librarian should be expected to choose a field, or two, or more and research them while becoming

equally skilled in teaching others to use tools of research.” [14] S/he must have 2-3 post graduate degrees with in depth knowledge of many subject to serve the users.

4. NAAC- Government declaration

The National Assessment And Accreditation Council (NAAC) is an autonomous body established by the University Grants Commission (UGC) of India to assess and accredited institutions of higher education in the country.

Under declaration A. Management Of Library And Information Services P-2

A 4. Are the qualifications, experience and pay of the Librarian on par with that of the academic staff and as per government/UGC norms?

A 13. Is there any defined policy for collection development, stock verification, promotion and training of library staff ? [15]

5. UGC- Government declaration

University Grants Commission (UGC) statutory body of the Government of India through an Act of Parliament for the coordination, determination and maintenance of standards of university education in India. This body has equalized the Assistant *Librarians' status at par with Assistant Professor with the same pay-scale status and entry level qualification* and consider Librarians' as Teaching staff especially in all government running institute/colleges.

UGC clause 3.2.0 The minimum qualifications required for the post of Assistant Professors, Associate Professors, Professors, Principals, Assistant Directors of Physical Education and Sports, Deputy Directors of Physical Education and Sports, Directors of Physical Education and Sports, Assistant Librarians', Deputy Librarians', Librarians' will be those as prescribed by the UGC in these Regulations. **UGC clause 3.3.0** The minimum requirements of a good academic record, 55% marks (or an equivalent grade in a point scale wherever grading system is followed) at the master's level and qualifying in the National Eligibility

Test (NET), or an accredited test (State Level Eligibility Test - SLET/SET), shall remain for the appointment of Assistant Professors.

UGC clause 3.3.1. NET/SLET/SET shall remain the minimum eligibility condition for recruitment and appointment of Assistant Professors in Universities / Colleges / Institutions. Provided however, that candidates, who are or have been awarded a Ph. D. Degree in accordance with the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D. Degree) Regulations, 2009, shall be exempted from the requirement of the minimum eligibility condition of NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities / Colleges / Institutions.

UGC clause 3.3.2 NET/SLET/SET shall not be required for such Masters Degree Programmes in disciplines for which NET/SLET/SET accredited test is not conducted. 3.4.0 A minimum of 55% marks (or an equivalent grade in a point scale wherever grading system is followed) will be required at the Master's level for those recruited as teachers at any level from industries and research institutions and at the entry level of Assistant Professors, Assistant Librarians', Assistant Directors of Physical Education and Sports.^[16]

But in India this pay-scale status picture is absolutely adverse in most of the self financed institutes /colleges. The so called librarian are just supporting staff got suffer at the utmost level with exploitation biased envious role of Management /administration including providing additional charge to teaching academia to monitor Library and its activities can be seen in almost all the Indian private / self financed institutes/colleges they just keep its Library & Library staff just to get approval/affiliation from concern Universities and keep Library , recruit Librarian & Library staff just to satisfied the visits, inspection of higher statutory bodies like AICTE, UGC, DHE, DTTE, NAAC, Centre & State Governments.

➤ **Why Library In charge from teaching academia**

Since Teaching academia has nothing to do with the Administrative cum Management of the Library including Library stock verification but still ,Why in both Government as well Private institution consider rather make Library In charge from teaching academia ? As a member of Book selection committee, or Library Development committee interference of teaching academia is bearable but teaching academia should not be appointed as Library in Charge. Only Librarian should be head of all library house, management, administrative work of Library.

Let me reproduced an WhatsApp message for the Librarian are there To help, aid, assist. To teach, collate, enthuse. To catalogue, index, arrange, organize. To find, discover, promote, display. To create interest, intrigue, amuse and amaze. To instill wonder . To help children, adults, old people, the underprivileged, the rich, the poor, those with sight, voice and those without. To protect resources, to archive them, to store them, to save them for the future. To provide differing viewpoints, to engender thought, conversation, research, fun. To provide the best answer possible, to match the answer to the enquirers to provide just enough information without overwhelming the user, but enough to always help. To better a local community, a company, a school, a college, an organization, a country , the world.

Lastly now let us to conclude the paper.

CONCLUSION :

Since we have been giving respect to all teachers so we expect the same speaking so we should consider Teaching academia as vital part of human bodies, and Librarian & library staff as spinal cord of our system rather heart of academic institution, so why not the present generation believe in the same they should not

look down at our profession, Friends in our conclusion we can interpret that we are not gathered here for leg pulling of so teaching academia /faculty staff but we have to make them understand and realize that without step in (Library, its facilities & its staff) as first step we cannot reach to our aim with ease, to get our desired target and achieving our goal are so called self-actualization we have to be cooperatively worked together by removing faculty versus non-faculties differences. ^[17] Instead of saying library, librarian & library staff are the stepping stone of education entity we are the Milestone to educate guide them and really creates a Teaching Learning atmosphere in the Library and catalytically act as Teacher Educator for the masses and preserve the literacy, educational heritage to present as well to the posterity.

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N.B.: For expansion of Abbreviation Used please go to page no. 20

ABBREVIATION USED :

- ALA- American Library Association
- AICTE - All India Council for Technical Education
- CAS - Current Awareness Services
- DELNET - DEveloping Library NETwork
- DHE - Directorate of Higher Education
- DDS - Document Delivery Service
- DTTE - Directorate of Training and Technical Education
- DULS - Delhi University Library System
- ICT - Information Communication Tools
- ILL - Inter-Library Loan
- MoS - Manual of Styles
- NET- National Eligibility Test
- NAAC- National Assessment And Accreditation Council
- SDI - Selective Dissemination of Information
- SLET/SET - State Level Eligibility Test
- UGC- University Grants Commission

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